

Quarterly Newsletter

January - March 2026



THE QUIET PROGRESS OF CONSISTENCY

A Narrative of Presence



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BG Foundation

Spreading Smiles

January–March 2026

INTRODUCTION

An observer who spends time in our classrooms during this first quarter of 2026 learns that progress is rarely a sudden leap, it is a series of quiet shifts that accumulate over time. This quarter was defined by that steady accumulation. We saw it in the way a child walked into the center wearing new shoes, not just as a matter of comfort, but as a statement of belonging. We felt it in the silence of an art therapy session, where creative focus turned "hurried brush marks" into stories of personal pride.

This newsletter does not begin with a list of dates. Instead, it begins with an attention to the "ordinary choreography" of our work: the measuring of a child for a sweater, the direct and honest questions asked during a safety workshop, and the shared laughter of a community festival.

Look for the places where practical care, like road safety drills and winter distributions, meet the building of values like respect and truth. That is where the meaning of this quarter lives.

Read the months below as a narrative of how we are removing the "pressure points" that pull students away from education.

JANUARY 2026

Foundations of Safety and Warmth

January was a month of "meeting time," where we focused on ensuring that practical needs were met so that learning could remain uninterrupted by the environment.

20th January

ROAD SAFETY AS A LIFE SKILL

On **January 20th**, 92 students at Tigra participated in a **road safety** session conducted by **Honda and sponsored by R&SA**. This wasn't just about rules, it was about giving children the "armor" of knowledge to navigate their world safely.



21st January

ART THERAPY AT BHAWANI ENCLAVE

On **January 21st**, 62 students engaged in **Art Therapy**. This process allows them to turn "hurried brush marks" into stories, helping them understand that their hands can make things that matter to themselves and others.



21st-22nd January

THE ECONOMY OF ATTENDANCE

Between January 21st and 22nd, we completed our **winter distributions** alongside Parent-Teacher Meetings (PTMs) in Samaspur, Bhawani Enclave, and Tigra.

- Providing **sweaters to 310 children** (162 at Bhawani Enclave, 38 at Samaspur and 110 at Tigra) is more than a gift, it is "currency in the daily economy of attendance".
- By involving 16 parents in Samaspur and hosting meetings at Bhawani Enclave and Tigra, we turn a simple distribution into a "shared routine" that proves to the family that the community holds their child in mind.



23rd January

CULTURAL CONTINUITY

On January 23rd, the centers observed **Basant Panchami**. Kids worshipped Goddess Saraswati and performed the **Saraswati Vandana at Samaspur, Tigra, and Bhawani Enclave**, signaling to the children that tradition and classroom routine can sit together beautifully.





24th January

REPUBLIC DAY & IDENTITY

On January 24th, celebrations at Samaspur and Tigra allowed children to take up space through patriotic songs and speeches. At Tigra, teachers explained the significance of the day, helping students imagine their work sitting in the same world as the leaders they celebrated.

29th-30th January

SHOES DISTRIBUTIONS

On January 29th, shoes were provided to **110 kids in Tigra**, followed by a distribution to **40 kids in Samaspur on January 30th**. Much like the school sweater, providing shoes removes a significant **financial and logistical** hurdle for parents, ensuring that a lack of proper footwear never becomes a barrier to a child's consistent attendance.



FEBRUARY 2026

The Language of Values

In February, the quarter shifted from public celebrations toward the internal tools: **empathy, respect, and creative expression.**



4th February

SHOES DISTRIBUTIONS AT BHAWANI ENCLAVE

On February 4th, we completed the quarterly shoe distribution to 162 students at the Bhawani Enclave center.

19TH FEBRUARY

UDAAN PROGRAMME UPDATE

The Udaan programme continues to act as the "quiet scaffolding" for our older students transitioning into the professional world. We are proud to share that Mukesh Gupta has successfully joined Noble House Consulting Pvt. Ltd. as an IT Support Engineer on February 19th. This milestone reflects the programme's commitment to creating practical pathways and removing the pressure points that can interrupt educational trajectories.



Train the Trainer

(Maitri Sanskar)



On **February 24th**, our teachers at Tigra gathered for a session on "**Maitri Sanskar**," a value-based education program, "Train the Trainer" by Ms Surbhi. The session focused on five pillars: Forgiveness, Purity, Respect, Friendship, and Truth. This training is the "hinge" of the quarter, it provides teachers with the framework to turn everyday classroom moments into lessons on character.



16th & 26th February

EXPANDING HORIZONS

The visit from **ISKCON Foundation CSR team** to the Bhawani Enclave center on February 16th and the continued Road Safety sessions on February 26th provided "new kinds of attention". These **external visitors help children practice the confidence of being noticed by people outside their immediate center.**



MARCH 2026

Compound Attention and Empowerment

March brought the quarter to a close by celebrating the people and the moments that anchor our work.

2nd March

THE JOY OF HOLI

On March 2nd, Holi celebrations took place across all centers in Bhawani Enclave, Tigra, and Samaspur. Beyond the refreshments and colors shared with teachers, these celebrations act as a bridge of joy when rigorous lessons resume.



7th March

WOMEN'S DAY & THE POWER OF MOTHERS

On March 7th, we celebrated International Women's Day.

- At **Bhawani Enclave**, mothers were called to the school to play games and receive handmade cards from their children. This act of visibility brings the family into the school's "shared space".
- At **Tigra**, senior students delivered speeches on empowerment while others created paintings. This is how language becomes a tool for the future, allowing students to speak with "modest pride" about dedication and growth.



14th March

VALUE SESSIONS FOR STUDENTS

Beginning March 14th, **we launched a series of weekly Saturday workshops sponsored by Maitri Sanskar.** These sessions are designed to nurture the internal compass of our students, focusing on the same foundational values introduced to our teachers. By dedicating time every Saturday, **we ensure that character-building remains a consistent thread in their educational journey.**



18th March

INAUGURATION OF THE COMPUTER LAB

On **March 18th**, we were honored to welcome the team from **MI Exchange for the inauguration of our new Computer Lab.** The children expressed their gratitude through a traditional welcome involving aarti, tilak, and vibrant dance performances. This lab represents a significant leap in visibility and opportunity, providing our students with **12 Desktops necessary digital tools** to imagine a future without boundaries.



20th & 26th March

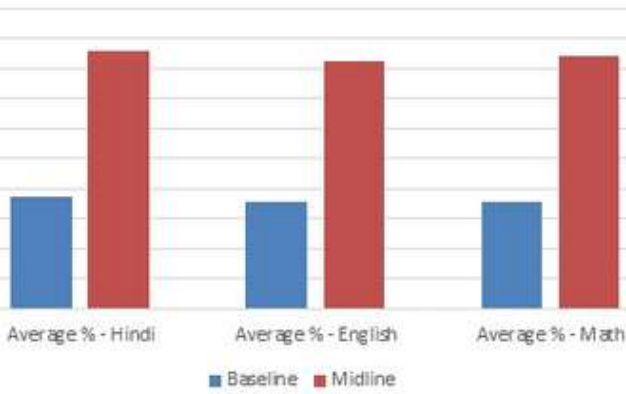
SPRING FESTIVALS (Eid & Ram Navami)

The end of the month was marked by celebrations of **Eid (March 20th)** and **Ram Navami (March 26th)** across **all BG Foundation centres**.

These celebrations are more than just breaks in the routine, they are instruments of calm that mark the diversity and continuity of our community, teaching children that multiple traditions can thrive in a shared space of respect.



Bhawani Enclave Centre- Subject-wise trend



ACADEMIC CLOSURE

Our students completed their final assessments this month. These evaluations are tools for planning rather than verdicts, helping us read the patterns of progress and movement to guide the coming academic year.



VITAL INFRASTRUCTURE & RESOURCES

Through the support of **Mynd Solutions**, we invested 2.5 lakhs into new school uniforms, shoes, and stationary for all centres. This funding also allowed for essential repairs to seepage and leakage issues at Tigra, ensuring a safe and dignified learning environment.



HIGHER EDUCATION SPONSORSHIP

Sponsored by **Mynd Solution**, we are continuing academic continuity with a commitment of 5.5 lakhs toward tuition fees for 14 students in private schools and one college student.



UDAAN SPONSORSHIP

Our partnership with **MI Exchange** was further strengthened by their 2 lakh sponsorship for the fees of 3 students within the Udaan programme.





A NOTE FOR OUR TEACHERS

The Hinge of Our Work

If the success of this quarter had a hinge, it was your quiet persistence. While newsletters often highlight the "dramatic headlines" of festivals and distributions, we recognize that the real work happens in the steady practice of showing up every morning.

We see the small things you do that add up:

- You enter the rooms early to prepare the space for learning, ensuring that the classroom is an anchor for those whose lives are often interrupted by uncertainty.
- You turn a simple craft session into a profound lesson about patience, helping children see that their hands can make things that matter to the world.
- You guide our senior students through tough conversations about empowerment and respect, providing them with the "language that becomes an armor" for their future.
- You meet with families during PTMs, bridging the gap between school and home so that parents see the visible proof of their child's growth.



Your preparation shows in every child's readiness to participate. Whether you are **teaching a child to save for a goal or helping them worship with grace during spring festivals, you are the quiet scaffolding that allows their effort to grow steadily.** We note your work, we see its impact in the children's voices, and **we thank you.**



January – March 2026

IMPACT AT A GLANCE: The Quarterly Overview

Between January and March, we noticed that three specific areas of growth held steady because of deliberate planning and "compound attention".

- **Consistency in Presence:** Despite the cold winter mornings and the transition between festival weeks, children's attendance remained stable because practical barriers were addressed in time. By providing 136 sweaters and 109 pairs of shoes, we ensured that physical discomfort did not become a reason for absence.
- **Expansion of Life Skills:** Learning this quarter moved beyond the curriculum into "useful knowledge". Workshops on road safety, digital literacy in our new lab, and weekly value sessions provided students with frameworks for decision-making and character development.
- **Parental Partnership:** Through Parent-Teacher Meetings (PTMs) held alongside distributions, we strengthened the "ordinary choreography" that links the home and the center. When a parent watches their child receive a sweater or use a computer for the first time, it serves as visible proof that the child is part of a shared routine that matters.

OUR SPONSORS

Mr. Bisham Bhateja



**Mr. Inder Kumar
Dhingra**



Maitri sanskar





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THANK YOU

